Week of: 1/20/2025	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):
	ESGMK.PR.1	ESGM1.PR.1	ESGM2.CR.2	ESGM3.CR.2	ESGM4.CR.2	ESGM5.RE.1
	ESGMK.PR.2	ESGM1.PR.2	ESGM2.RE.1	ESGM3.RE.1	ESGM4.RE.1	ESGM5.CR.1
	LT:	LT:	LT:	LT:	LT:	LT:
	- I can keep a	- I can keep a	- I can use Quaver			
	steady beat	steady beat	to make my own			
	- I can recall "sol",	- I can recall "sol",	composition	composition	composition	composition
	"mi", and "la"	"mi", and "la"	SC:	SC:	SC:	SC:
	I will learn about	I will learn about	- I will use			
	"re" and "do"	"re" and "do"	simplified music	simplified music	simplified music	simplified music
	SC:	SC:	notation software	notation software	notation software	notation software
	- I will sing solfege	- I will sing solfege	to create a	to create a	to create a	to create a
	and use hand	and use hand	composition	composition	composition	composition
	signs	signs	Lesson/Activity:	Lesson/Activity:	Lesson/Activity:	Lesson/Activity:
	- I will use	- I will use	- Students will	- Students will	- Students will	- Students will
	interactives and	interactives and	learn new	learn new	learn new	learn new
	the Orff	the Orff	procedures for	procedures for	procedures for	procedures for
	instruments	instruments	how we use	how we use	how we use	how we use
	Lesson/Activity:	Lesson/Activity:	Chromebooks in	Chromebooks in	Chromebooks in	Chromebooks in
	- We will sing our	- We will sing our	the music	the music	the music	the music
	hello song and	hello song and	classroom	classroom	classroom	classroom
	review steady	review steady	- Students will	- Students will	- Students will	- Students will
	beat and rhythm	beat and rhythm	explore all of the			
	- We will review	- We will review	options on Quaver	options on Quaver	options on Quaver	options on Quaver
	some of the songs	some of the songs	street, starting	street, starting	street, starting	street, starting
	we sang using	we sang using	with teacher-led	with teacher-led	with teacher-led	with teacher-led
	"sol", "mi", and	"sol", "mi", and	demonstration	demonstration	demonstration	demonstration
	"la"	"la"	- Students will	- Students will	- Students will	- Students will
	- We will review	- We will review	then log into	then log into	then log into	then log into
	the difference	the difference	Quaver and	Quaver and	Quaver and	Quaver and
	between steady	between steady	explore for	explore for	explore for	explore for
	beat and rhythm	beat and rhythm	themselves	themselves	themselves	themselves
	- We will review	- We will review				

"re" and "do" - We will sing the Hello Song using the pentatonic scale.	"re" and "do" - We will sing the Hello Song using the pentatonic scale.		